

Types of Disabilities and Examples of Accommodations

Type of Disability	Examples of Accommodations
Visual Disabilities (Blindness, Low Vision)	<ul style="list-style-type: none"> • Accessible course materials (large print, audio, or digital formats) • Access to lecture slides and board content • Use of laptops, tablets, or assistive technology • Extended exam time and/or separate testing rooms • Loan of assistive devices (e.g., video magnifiers) • Seating adjustments and mobility assistance
Hearing and Speech Disabilities (Hard of Hearing, Speech Disorders)	<ul style="list-style-type: none"> • Access to lecture slides and board content • Use of laptops, tablets, or assistive technology • Hearing assistance systems or speech-to-text software • Alternatives to oral exams (written or computer-based) • Accommodations for presentations and group work • Note-taking support (e.g., captioning, computer-based notes) • Written communication of important information (e.g., deadlines) • Seating adjustments
Physical Disabilities (Upper/Lower Limb Impairments, Wheelchair Users)	<ul style="list-style-type: none"> • Barrier-free access to classrooms, pathways, and restrooms • Access to lecture slides and board content • Use of laptops, tablets, or assistive

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	<p>technology</p> <ul style="list-style-type: none"> • Accessible seating and classroom layout • Assistance during labs or practical classes • Extended exam time and/or separate testing rooms • Alternative input methods (voice input, dictation) • Consideration for commuting routes and parking
<p>Neurodevelopmental Disabilities (ADHD, ASD, LD)</p>	<ul style="list-style-type: none"> • Access to lecture slides and board content • Seating adjustments • Accommodations for presentations and group work • Use of laptops or tablets • Written communication of important information (e.g., deadlines)
<p>Mental Health Disabilities</p>	<ul style="list-style-type: none"> • Flexibility for medical appointments and fluctuating conditions • Access to rest or wellness spaces • Access to lecture slides and board content • Seating adjustments • Coordination with external medical or counseling services • Understanding and support related to medication
<p>Chronic Illnesses and Serious Medical Conditions</p>	<ul style="list-style-type: none"> • Flexibility for medical appointments and fluctuating health conditions • Access to rest or wellness spaces • Seating adjustments • Infection prevention considerations

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	<ul style="list-style-type: none"> • Environmental adjustments (e.g., temperature, lighting) • Coordination with external medical or support services • Understanding and support related to medication or medical devices

About Support and Accommodations

- The supports listed above are examples. Not all support is provided in every case.
- Your support will be decided together with you, based on your needs and your classes.
- We talk with you to find the best support. This is called the interactive process.
- Support is provided to help you learn on an equal basis with other students.
- Support is not a special advantage, but a way to remove barriers to learning.
- Reference: Japan Student Services Organization (JASSO), *Guidelines for Supporting Students with Disabilities*.

What Is the Interactive Process?

The interactive process means talking together.

You and the university staff will discuss what kind of support you need and what works best for you.

We will look for solutions together, while also considering the requirements of your courses.